**Lesson Title**: **Grade Level**: **Date:**

Top of Form

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| **Standard(s) Addressed** | Unit Goal(s) | |
|  |  | |
| **Essential Question(s) (Optional)** | **Lesson Objective(s) [measured by assessment(s)]** | |
|  |  | |
| Key Vocabulary and Key Information | Where does this lesson fit within the unit? | |
|  |  | |
| Safety Precautions | **List of Resources/Materials/Technology** | |
|  | Teacher | Students |
|  | | |
| **Introduction/Anticipatory Set (Engage)** | | |
|  | | |
| **Instructional Procedures –Strategies/Activities, Questions-Checks for Understanding – (Explore and Explain)** | | |
|  | | |
| **Extensions, Differentiation, Accommodations, Adaptations – (Extend)** | | |
|  | | |
| **Closure** | | |
|  | | |
| **Diagnostic Assessment/Pre-test-**informal or formal (if applicable) | | |
|  | | |
| **Formative Assessment-**informal or formal | | |
|  | | |
| **Summative Assessment-**informal or formal(if applicable) (Be sure to include rubrics) – (**Evaluate)** | | |
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